



# ARP ESSER Health and Safety Plan Guidance & Template

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Section 2001(i)(1) of the American Rescue Plan (ARP) Act requires each local education agency (LEA) that receives funding under the ARP Elementary and Secondary School Emergency Relief (ESSER) Fund to develop and make publicly available on the LEA's website a *Safe Return to In-Person Instruction and Continuity of Services Plan*, hereinafter referred to as a *Health and Safety Plan*.

Based on ARP requirements, 90 percent of ARP ESSER funds will be distributed to school districts and charter schools based on their relative share of Title I-A funding in FY 2020-2021. **Given Federally required timelines, LEAs eligible to apply for and receive this portion of the ARP ESSER funding must submit a Health and Safety Plan that meets ARP Act requirements to the Pennsylvania Department of Education (PDE) by Friday, July 30, 2021, regardless of when the LEA submits its ARP ESSER application.**

Each LEA must create a Health and Safety Plan that addresses how it will maintain the health and safety of students, educators, and other staff, and which will serve as local guidelines for all instructional and non-instructional school activities during the period of the LEA's ARP ESSER grant. The Health and Safety Plan should be tailored to the unique needs of each LEA and its schools and must take into account public comment related to the development of, and subsequent revisions to, the Health and Safety Plan.

The ARP Act and U.S. Department of Education rules require Health and Safety plans include the following components:

1. How the LEA will, to the greatest extent practicable, implement prevention and mitigation policies in line with the most up-to-date guidance from the Centers for Disease Control and Prevention (CDC) for the reopening and operation of school facilities in order to continuously and safely open and operate schools for in-person learning;
2. How the LEA will ensure continuity of services, including but not limited to services to address the students' academic needs, and students' and staff members' social, emotional, mental health, and other needs, which may include student health and food services;
3. How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policy on each of the following safety recommendations established by the CDC:

- a. Universal and correct wearing of masks;
- b. Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding) ;
- c. Handwashing and respiratory etiquette;
- d. Cleaning and maintaining healthy facilities, including improving ventilation;
- e. Contact tracing in combination with isolation and quarantine, in collaboration with State and local health departments;
- f. Diagnostic and screening testing;
- g. Efforts to provide COVID-19 vaccinations to school communities;
- h. Appropriate accommodations for children with disabilities with respect to health and safety policies; and
- i. Coordination with state and local health officials.

The LEA's Health and Safety Plan must be approved by its governing body and posted on the LEA's publicly available website by July 30, 2021.\* The ARP Act requires LEAs to post their Health and Safety Plans online in a language that parents/caregivers can understand, or, if it is not practicable to provide written translations to an individual with limited English proficiency, be orally translated. The plan also must be provided in an alternative format accessible, upon request, by a parent who is an individual with a disability as defined by the Americans with Disabilities Act.

Each LEA will upload in the eGrants system its updated Health and Safety Plan and webpage URL where the plan is located on the LEA's publicly available website.

The ARP Act requires LEAs to review their Health and Safety Plans at least every six months during the period of the LEA's ARP ESSER grant. LEAs also must review and update their plans whenever there are significant changes to the CDC recommendations for K-12 schools. Like the development of the plan, all revisions must be informed by community input and reviewed and approved by the governing body prior to posting on the LEA's publicly available website.

LEAs may use the template to revise their current Health and Safety Plans to meet ARP requirements and ensure all stakeholders are fully informed of the LEA's plan to safely resume instructional and non-instructional school activities, including in-person learning, for the current school year. An LEA may use a different plan template or format provided it includes all the elements required by the ARP Act, as listed above.

\* The July 30 deadline applies only to school districts and charter schools that received federal Title I-A funds in FY 2020-2021 and intend to apply for and receive ARP ESSER funding.

## **Additional Resources**

LEAs are advised to review the following resources when developing their Health and Safety Plans:

- [CDC K-12 School Operational Strategy](#)
- [PDE Resources for School Communities During COVID-19](#)
- [PDE Roadmap for Education Leaders](#)
- [PDE Accelerated Learning Through an Integrated System of Support](#)
- [PA Department of Health - COVID-19 in Pennsylvania](#)

# Health and Safety Plan Summary: St. Katharine Drexel School

**Initial Effective Date: 7/6/2020**

**Date of Last Review: 6/127/2022**

**Date of Last Revision: 6/27/2022**

How will the LEA, to the greatest extent practicable, support prevention and mitigation policies in line with the most up-to-date guidance from the CDC for the reopening and operation of school facilities in order to continuously and safely open and operate schools for in-person learning?

1. How will the LEA ensure continuity of services, including but not limited to services to address the students' academic needs, and students' and staff members' social, emotional, mental health, and other needs, which may include student health and food services?

All students and staff will always wear masks. We will ensure the implementation of appropriate cleaning services and regulations to provide a safe environment. We will implement all health, testing and quarantine protocols that are required for students or staff at the direction of medical professionals and the health department to meet their needs. SKD will utilize our agency outpatient resources and the BCIU resources to meet the social emotional wellness of students and staff. We will use in person instructional opportunities as well as ZOOM and See Saw to meet students' needs both in the classroom and at home when necessary.

2. Use the table below to explain how the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policy on each of the following safety recommendations established by the CDC.

ARP ESSER Requirement	Strategies, Policies, and Procedures
a. Universal and correct wearing of <u>masks</u> ;	The use of face masks is always mandatory for all staff, students and visitors in the building. Training videos and updates are provided to students and staff to ensure education on correct mask wearing. Staff will address and provide corrective feedback to students regarding mask wearing through the school day. Masks are provided by SKD Drexel school for students, staff and visitors

**ARP ESSER Requirement****Strategies, Policies, and Procedures**

b. Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding) ;

upon entering the building and whenever needed throughout the day.

There are a reduced number of students assigned to each classroom. Whenever possible students with similar scheduled are grouped together

c. Handwashing and respiratory etiquette;

Student will wash and sanitize hands frequently throughout the day. Soap paper towels, hand sanitizer are provided in all classrooms, common spaces and bathrooms. Handwashing signs are posted over all sinks. School staff will provide education and prompting regarding handwashing and sanitizing on an ongoing basis.

d. Cleaning and maintaining healthy facilities, including improving ventilation;

Contract with a Professional Cleaning services to complete 3x a week cleaning as needed.

2x a week cleaning by School Maintenance provider will occur.

Catholic Social Services purchasing department will provide cleaning supplies including disinfecting wipes, sanitizers and other disinfectant sprays.

Student/ Staff will clean personal areas frequently throughout the day.

Staff will clean high touch areas frequently (i.e. doorknobs door counters)

All school staff will be trained to cleaning

e. Contact tracing in combination with isolation and quarantine, in collaboration with the State and local health departments;

Students will be isolated in group home in their rooms.

Space will be provided in school program or the main building until if student cannot be sent immediately to the group home.

Agency will contact medical professionals regarding recommendations for testing, further quarantine and testing recommendations for other students or staff.

Staff will utilize classroom assignment and teacher observation to determine close contacts. Student who lives in the same group home will be considered a close contact.

f. Diagnostic and screening testing;

Agency will follow recommendations for testing and utilize local urgent care testing when students present with symptoms or have been deemed a close contact.

ARP ESSER Requirement	Strategies, Policies, and Procedures
g. Efforts to provide <u>vaccinations to school communities</u> ;	Agency will provide flu and covid booster vaccinations through local pharmacy follow FDA and CDC recommendations. Agency will arrange for students to receive covid and flu vaccinations and booster through the medical department. School will provide vaccine information through medical department as well as through health, science and current event class.
h. Appropriate accommodations for students with disabilities with respect to health and safety policies; and	All accommodations will be made to ensure students with disabilities included but not limited to: Adjusted attendance Modifying courses and schedule
i. Coordination with state and local health officials.	School pandemic coordinator and agency medical staff will coordinate with local and state health officials as required.

# Health and Safety Plan Governing Body Affirmation Statement

The Board of Directors/Trustees for **(St. Katharine Drexel School)** reviewed and approved the Health and Safety Plan on

The plan was approved by a vote of:

Yes

No

Affirmed on: **(INSERT DATE: MONTH, DAY, YEAR)**

By:

James Amato, EXEC VP  
(Signature\* of Board President)

JAMES AMATO, EXEC VP  
(Print Name of Board President)

\*Electronic signatures on this document are acceptable using one of the two methods detailed below.

**Option A:** The use of actual signatures is encouraged whenever possible. This method requires that the document be printed, signed, scanned, and then submitted.

**Option B:** If printing and scanning are not possible, add an electronic signature using the resident Microsoft Office product signature option, which is free to everyone, no installation or purchase needed.